

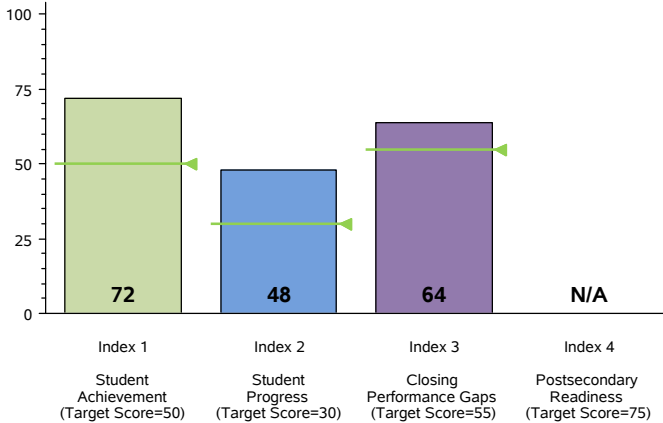
**Texas Education Agency
2012-13 School Report Card
WHITEFACE EL (040902101)**

District Name: **WHITEFACE CISD**
Campus Type: **Elementary**

Campus Enrollment: **190**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.9%	95.9%
Enrollment by Race/Ethnicity			
African American	2.6%	2.2%	12.7%
Hispanic	47.4%	43.5%	51.3%
White	49.5%	51.4%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.6%	0.1%
Two or More Races	0.5%	2.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	36.8%	51.4%	60.4%
English Language Learners	6.3%	4.8%	17.1%
Special Education	10.5%	12.6%	8.5%
Mobility Rate (2011-12)	12.9%	15.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	16.0	19.6
Grade 1	16.0	16.0	19.5
Grade 2	22.0	22.0	19.4
Grade 3	12.0	12.0	19.3
Grade 4	13.5	13.5	19.5
Grade 5	14.9	14.9	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.2%
Instructional Expenditure Ratio	n/a	58.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,761	\$21,524	\$8,276
Instruction	\$9,516	\$11,218	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$1,030	\$1,082	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	79%	72%	100%	56%	87%	-	-	-	*	63%
	2012	77%	79%	74%	-	64%	80%	*	-	*	100%	75%
Reading	2013	80%	82%	80%	*	62%	95%	-	-	-	*	77%
	2012	79%	80%	78%	-	68%	86%	*	-	*	*	85%
Mathematics	2013	79%	77%	67%	*	54%	79%	-	-	-	*	53%
	2012	77%	77%	67%	-	56%	71%	*	-	*	*	59%
Writing	2013	63%	64%	59%	*	50%	67%	-	-	-	*	43%
	2012	67%	72%	74%	-	75%	77%	-	-	*	*	78%
Science	2013	82%	85%	79%	*	50%	94%	-	-	-	-	78%
	2012	80%	86%	82%	-	67%	100%	*	-	-	-	89%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	73%	*	70%	75%	-	-	-	*	n/a
Mathematics	2013	59%	60%	73%	*	61%	92%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	22%	*	13%	33%	-	-	-	*	n/a
Mathematics	2013	16%	10%	22%	*	9%	38%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	44%	-	18%	100%	-	-	-	-	33%
Mathematics	2013	46%	38%	43%	-	33%	63%	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	21%	21%	*	30%	17%	-	-	-	-	11%
Mathematics	2013	26%	24%	24%	*	30%	22%	-	-	-	-	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	93%	93%	*	80%	100%	-	-	-	-	100%
Mathematics	2013	88%	83%	83%	*	70%	89%	-	-	-	-	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.